

Annotation to work on theme: "Development of multimedia presentation and problems in test form on" The Dynamics of translational motion. "

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group OF-32

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How to interest a student in not only certain educational material, and by the process of acquiring knowledge? How to build a learning process to help each student to step up capacity and natural curiosity?

The rich educational heritage helps the teacher to choose an innovative approach in organizing educational activities. However, the current high school faced a choice: to edge load of student information or to equip its arsenal of tools to help him to successfully achieve fruitful results, solve problems of any complexity and encourage lifelong learning.

Today, the most popular means of measuring the level of knowledge of subjects of study are individual tests. Tests - is fairly short, standardized or non-standardized tests that allow a relatively short period of time to assess the impact of cognitive activity of students, namely to assess the extent and quality of the achievement of each student learning objectives. Improving the effectiveness of the "product" (tests) is by updating the cognitive potential of students.

The purpose of teaching practice in the tests is to implement teacher total control in the study of the topic. This form of control makes it possible to determine the quality of students' knowledge of the material covered for a longer period of time and coordinate further study of new material.

Teaching control is a major and integral part of the educational and training process. The problem of monitoring the productivity of educational activity of students is not new, and teaching experience which has accumulated in this area is rich.

Testing allows you to create reliable tests to test students' knowledge, depending on the complexity of the task, the student can independently determine the level

of educational achievement. And as motivation, student set a goal to achieve success in the studied subject (theme). Performance tests leads to the acquisition of practical skills of students, needs self-determination and academic achievements.

The benefit of testing is the possibility of control without restricting its frequency, providing instant obtain reliable test results immediately after the testing process. And on the other side - instructor working out the results of the tests, is able to identify problems mastering topics and focus its work increasing efficiency.

The use of tests expands opportunities for teacher monitoring and evaluation of educational achievements of students. Analysis of the responses of students allows the teacher to assess the level of students learned each task, the complexity of the tasks; removal tasks that students learn successfully and quickly, or add tasks that students master difficult; correcting all the resources in the study material. After teaching the subject - the art of the teacher to provide information so that it was mastering the most-efficient to understand the material and wanted to learn it. Therefore, an important aspect in choosing the fixed assets and the successful achievement of learning is the use of individual tests. To develop analytical skills students need to put in such conditions that they analyzed, conducted comparing people judged. In the performance test, logical retrieval tasks students develop analytical skills, increasing research creative activity, formed advantage over foreign intrinsic motivation.

Thus, it can be argued that the use of pedagogical practice tests as part of educational achievements control is efficient and promising form.